



Institute for African American Research Graduate Student Brown Bag Series

Spring 2015

“Student Perspectives on Resegregation in NC Public Schools”

Shelby Dawkins-Law, School of Education, UNC Chapel Hill

4/13/2015

PRESENTATION RESOURCES

Baum-Snow, N., & Lutz, B. F. (2011). *School Desegregation, School Choice, and Changes in Residential Location Patterns by Race*. *American Economic Review*, 101(7), 3019-3046. doi: 10.1257/aer.101.7.3019

Bell, C. (2005). All Choices Created Equal? How Good Parents Select ‘Failing’ Schools. National Center for the Study of Privatization in Education, Teachers College, New York, NY. Available: http://www.ncspe.org/publications_files/OP106.pdf.

Bifulco, R., & Ladd, H. F. (2007). *School choice, racial segregation, and test-score gaps: Evidence from North Carolina's charter school program**. *Journal of Policy Analysis and Management*, 26(1), 31-56. doi: 10.1002/pam.20226

Bifulco, R., Ladd, H. F., & Ross, S. L. (2009). *Public school choice and integration evidence from Durham, North Carolina*. *Social Science Research*, 38(1), 71-85.
doi:<http://dx.doi.org/10.1016/j.ssresearch.2008.10.001>

Buras, K. L. (2009). ‘We have to tell our story’: neo--griots, racial resistance, and schooling in the other south. *Race Ethnicity and Education*, 12(4), 427-453. doi: 10.1080/13613320903362212

Buras, K. L. (2012). ‘We’re not going nowhere’: race, urban space, and the struggle for King Elementary School in New Orleans. *Critical Studies in Education*, 54(1), 19-32. doi: 10.1080/17508487.2013.741072

Buras, K. L. (2013). *New Orleans Education Reform: A Guide for Cities or a Warning for Communities?(Grassroots Lessons Learned, 2005-2012)*. *Berkeley Review of Education*, 4(1).

Green, C. L., Walker, J. M., Hoover-Dempsey, K. V., & Sandler, H. M. (2007). *Parents’ motivations for involvement in children's education: An empirical test of a theoretical model of parental involvement*. *Journal of educational psychology*, 99(3), 532.

Lacireno-Paquet, N., Holyoke, T. T., Moser, M., & Henig, J. R. (2002). *Creaming versus Cropping: Charter School Enrollment Practices in Response to Market Incentives*. *Educational Evaluation and Policy Analysis*, 24(2), 145-158. doi: 10.2307/3594141

Maríñez-Lora, A. M., & Quintana, S. M. (2009). *Low-income urban African American and Latino parents’ school involvement: Testing a theoretical model*. *School Mental Health*, 1(4), 212-228.

Roda, A., & Wells, A. S. (2013). *School Choice Policies and Racial Segregation: Where White Parents’ Good Intentions, Anxiety, and Privilege Collide*. *American Journal of Education*, 119(2), 261-293. doi: 10.1086/668753

DESEGREGATION AND CHARLOTTE MECKLENBURG SCHOOLS

Douglas, D. M. (1995). *Reading, writing, & race: The desegregation of the Charlotte schools*. Chapel Hill, NC: University of North Carolina Press.

Gaillard, F. (2006). *The dream long deferred: The landmark struggle for desegregation in Charlotte, North Carolina* (3rd ed.). Columbia, S.C.: University of South Carolina Press.

Irons, P. H. (2002). *Jim crow's children: The broken promise of the brown decision*. New York, N.Y.: Viking : Published by Penguin Group.

Schwartz, B. (1986). *Swann's way: The school busing case and the Supreme Court*. New York, NY: Oxford University Press.

Scott, J. T. (2005). *School choice and diversity: What the evidence says*. New York, NY: Teachers College Press. LB1027.9 .S28 2005

Smith, S. S. (2004). *Boom for whom?: Education, desegregation, and development in Charlotte*. Albany, NY: State University of New York Press.

BOOKS AVAILABLE AT THE STONE CENTER LIBRARY

Orfield, G., Eaton, S. E., & Harvard Project on School Desegregation. (1996). *Dismantling desegregation: The quiet reversal of Brown v. Board of Education*. New York, NY: New Press : Distributed by W.W. Norton & Company. LC212.62 .O72 1996

BOOKS AVAILABLE AT OTHER UNC-CH LIBRARIES

Bethea, T. C. (2005). *Segregation, desegregation, resegregation: Dudley high school as a case in point*. Thesis (Ed. D) Greensboro, NC :University of North Carolina at Greensboro. UMI 3182826.

Boger, J. C., & Orfield, G. (2005). *School resegregation: Must the south turn back?*. Chapel Hill, NC: University of North Carolina Press. Retrieved from <http://libproxy.lib.unc.edu/login?url=http://site.ebrary.com/lib/uncch/Doc?id=10355403>

Caldas, S. J., & Bankston, C. L. (2003). *The end of desegregation?*. New York, NY: Nova Science Publishers. Retrieved from <http://www.loc.gov/catdir/toc/ecip041/2003006571.html>

Donnor, J. K., & Dixon, A. D. (2013). *The resegregation of schools*. New York, NY: Routledge. Retrieved from <http://libproxy.lib.unc.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=593595>

Dorosin, M., & University of North Carolina at Chapel Hill. Center for Civil Rights. (2011). *"Unless our children begin to learn together--": The state of education in Halifax County, NC : A comprehensive analysis of the history, educational impacts, and legal implications of maintaining three separate school districts in Halifax County, NC*. Chapel Hill, NC: UNC Center for Civil Rights. Retrieved from <http://worldcat.org/oclc/726758135/viewonline>

Joyner, R. L., & Malloy, C. E. (2009). *Adkin high school and the relationships of segregated education*. Thesis (Ph. D.). University of North Carolina at Chapel Hill. Chapel Hill, N.C. Retrieved from <http://dc.lib.unc.edu/u?/etd,2287>

Reed, B. J. (2011). *School segregation in western North Carolina: A history, 1860s-1970s*. Jefferson, N.C.: McFarland & Co.

Thuesen, S. C. (2013). *Greater than equal: African American struggles for schools and citizenship in North Carolina, 1919-1965*. Chapel Hill, NC: The University of North Carolina Press.

Tyson, K. (2011). *Integration interrupted: Tracking, black students, and acting white after brown*. New York, NY: Oxford University Press.

University of North Carolina at Chapel Hill. School of Law, University of North Carolina at Chapel Hill. Center for Civil Rights, Civil Rights Project, & Thurgood Marshall School of Law. (2002). *The resegregation of southern schools?: A crucial moment in the history (and the future) of public schooling in america*. Chapel Hill, N.C.: University of North Carolina School of Law.

Willink, K. (2009). *Bringing desegregation home: Memories of the struggle toward school integration in rural north carolina* (1st ed.). New York, NY: Palgrave Macmillan. Retrieved from <http://www.loc.gov/catdir/enhancements/fy0906/2009006417-t.html>

AUDIOVISUAL MATERIALS AVAILABLE AT UNC-CH LIBRARIES

Films for the Humanities & Sciences (Firm), Films Media Group., & KTWU-TV (Television station : Topeka, Kan.). (2009). *Black/white & brown: Brown v. The Board of Education of Topeka*. New York, N.Y: Films Media Group. Retrieved from <http://search.lib.unc.edu/search?R=NCLIVE3326137>

Mosnier, J., Thuesen, S. C., Meredith, E. A., Stair, J., & Southern Oral History Program. (2006). *Long road to Brown, long road beyond: Race and public education in North Carolina*. Chapel Hill, N.C: Southern Oral History Program at UNC-Chapel Hill.

ARTICLES AVAILABLE AT UNC-CH LIBRARIES

Caliver, A. (1956). Segregation in american education: An overview. *Annals of the American Academy of Political and Social Science*, 304(, Racial Desegregation and Integration), 17-25. Retrieved from <http://www.jstor.org/stable/1032103>

Farinde, A. A., Adams, T., & Lewis, C. W. (2014). Segregation revisited: The racial education landscape of charlotte Mecklenburg schools. *Western Journal of Black Studies*, 38(3), 177-183. Retrieved from <http://search.proquest.com/docview/1644491765?accountid=14244>

Minor, J. T. (2008). Segregation residual in higher education: A tale of two states. *American Educational Research Journal*, 45(4), 861-885. Retrieved from <http://search.proquest.com/docview/964171217?accountid=14244>